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Morning Meeting Lesson

* Rationale: Doing this morning meeting allows for a community building opportunity within the classroom. Students are getting to know each other, having the chance to start their day off with a thinking activity, are able to get their energy out while playing a game, and get the chance to share stories with one another. They are also used to a consistent message to be read and followed each and every morning.
* Grade Level: 2
* Objective: Students will be able to use self management skills to get ready for the day. The students will use social skills to greet each other and participate in these activities. They will read the message, identify work that needs to be done, and use motor skills to perform these activities as well.
* Procedures:
  + We will write the morning message on the dry erase board before the students come in for the day. The message will say, “Good morning wonderful workers, today we have \_\_\_\_\_ at \_\_\_\_. Be sure to do the word search on your desk for today. Answer the question below by using tally marks. Miss Carly and Miss Caitlyn will be doing the morning meeting today.” In the blanks, the students will be able to come up and fill them in, first come first serve. In the blanks, the first one should say library and the second one should say 2:40 to represent the special for this day and the time which it will occur. There will be a question at the bottom for all of the students to come up and answer as they are getting ready. The question will be, “Did you carve pumpkins yet this fall?” There will be a yes and a no side for the students to put tally marks under.
  + After the students come in and read the morning message, they will begin to put their book bags away and get ready for the day. When they are all settled in, there will be a Halloween word search worksheet on their desks for them to do at their own pace. When all of the students are ready and after a few minutes of working on the word search, we will then get everyone’s attention. We will call each table separately to come sit on the rug quietly.
  + Once all of the tables are called over and they are sitting in their respective seats, we will ask, “Who wants to read the morning message?” and we will choose one student to read it. Then we will ask another student how many people said yes to carving pumpkins versus how many people said no and put it in a sentence. Then, we will explain how we are going to greet each other this morning while sitting in our circle. We will explain that whoever is holding the pumpkin will turn to their neighbor on the right and say hello in their spookiest voices. They will pass the pumpkins until it reaches the student who first started.
  + Next, we will explain that we will be playing a game. We will put up the picture of the pumpkin with the missing nose. Then, we will tell everyone that there is a nose piece for everyone and this is a form of pin the nose on the pumpkin! Each student will come up in their fire drill number order and put on a blindfold and put their nose on the pumpkin closest to where they think it should go. We will put tape on each nose piece before they put it on the pumpkin.
  + After the game, we will see how well everyone did and who put it closest to where the nose is supposed to be. Then, we will ask if anyone wants to share a story about going to a pumpkin patch or carving pumpkins. We will also share our stories and show pictures to them. We will pick about two students to share then ask for questions or comments.
* Materials: The materials needed are the dry erase board, markers, the Halloween word search worksheet, a small pumpkin, a cut out picture of a pumpkin, 25 pieces of black cut out noses, tape, and a blindfold.
* Assessments: The only form of assessment is to make sure the students acknowledge and participate in the morning meeting. They will have time to do the word search, greet each other, and participate in the game.
* Differentiation: The answers at the end of the morning message are subject to change depending on what students say. The students are all going to have different greetings to one another. The morning meeting structure is the same and the students are aware of that, the only difference is that the Rider interns will be leading it instead of Mrs. Chiavaroli. We also are introducing a new greeting and new game to play with the students.